

JumpStart 4 Kids Philosophy



helping 
children develop
and fulfill
their potential



At JumpStart 4 Kids we believe that our children are our future.

- Each child is unique and shares a wealth of abilities and talents. **(EYLF 1.)**
- Through interactions with family, staff and the wider community children mould their values, social awareness and identity. **(EYLF 1. NQA 6)**
- Families play an integral part at JumpStart 4 Kids and are encouraged to participate through parent forum afternoons, suggestion box ideas and through direct contact with staff or management as encouraged through our open door policy. **(NQA 6)**
- Our centre community, acknowledging the original custodians of this land the Dharuk people, embraces a partnership with children and families, enriched by different cultures, personalities, values, morals, ideas, and expectations supporting who we are now and our future potential. **(EYLF 1, 2, 3. NQA 1,3,5,6,7)**
- Educational theorists such as Piaget, Erikson and Vygotsky all agree that the child uses play for self teaching. Children engage in free play, intentional play, explorative problem solving and group participation to support active contributions and connectiveness to their world as respectful and accepting individuals. The value of play is important. **(EYLF 5. NQA 1,2,3,5,7)**
- Children need the best stimulating learning opportunities presented in a variety of ways centering on their interest using a combination of approaches. This is provided through stimulus and spontaneous themes and is demonstrated through the portfolios that are available at all times for families. Educators build children's confidence for learning through engaged experiences that are planned and scaffolded to meet the developmental needs of each child. **(EYLF 1,4,5 NQA 1)**
- JumpStart 4 Kids aligns with the National Quality Framework (NQF) to provide high quality educational and developmental outcomes for all children based on individual needs.
- The Early Years Learning Framework scaffolds educationally sound programs that allow children to enter compulsory schooling with confidence and a strong desire for engagement in their learning environments. **(EYLF 1, 4, 5 NQA 1)**
- Children at JumpStart 4 Kids will achieve a JumpStart in life as they develop independence, constructive problem solving, literacy and numeracy skills, positive self esteem, resilience, and a heightened self-worth celebrated through their cultural diversity and uniqueness as agents of change in our world as lifelong learners **(EYLF 1, NQA 5)**
- Immersion in environments that support **STREAM** (Science, Technology, Engineering, Arts and Mathematics) builds children's awareness through discovery in play based settings as they pose questions, hypothesize and predict outcomes based on trial and error scenarios, with opportunities for repeated experiences to pose probable solutions to secure a sustainable future. Educators support opened ended questioning and scaffold children's learning aligned with Bloom's Higher Order Thinking skills to extend and promote high expectations for all children. **(EYLF 1,2,4,5 NQA 1, 5,6)**
- Literacy is the gateway to knowledge. Immersing children in literacy rich environments extend vocabulary and their capacity to express and convey thoughts, articulating their knowledge as they embrace learning through active partnerships with educators, family and community. **(EYLF 1,5, 2 NQA1, 5,6)**
- Through reflection and a celebration of the personal gifts offered by staff, families, children and community support services, we can provide a value added experience. The Early Childhood Australia's code of ethics provides a framework for staff as advocates for all children and allows staff members to challenge their everyday practice. **(NQA 1 & 7)**
- The preschool program, aligned to learning outcomes identified in the Australian curriculum, encompasses all aspects of children's development incorporating children's interests to ensure active participation and a love of learning. **(EYLF 4,5 NQA 1)**

**This philosophy is a reflective, dynamic and evolving document
that takes influence from educational practice,
families and communities and is available for discussion at any time.**

**Don't be afraid to try "Your brilliant first flop was a raging success!"
You have learned something very important today.
Be inspired to learn every day.**

Rosie Reverie Engineer