

CENTRE INFORMATION CONTINUOUS IMPROVEMENT



SCREEN TIME CHALLENGE

It is so easy to switch on the TV, iPad or phone, but during May we decided to challenge our educators and children to forget looking at screens and ramp up the activity. We were delighted by the number of families who joined us by pledging to spend 20 -30 minutes with children at home engaging in reading , bike riding, swimming , kicking a ball and just having a simple chat . All these activities make connections. Children feel heard and valued as they develop their physical attributes and language skills.

The Busy Bees enjoyed keeping busy with yoga, group reading sessions, fundamental movement challenges and obstacles as well as puppet shows. The Busy Bee's involved themselves in a group project as they made their very own TV. We used a box, and carefully cut a



square to represent the screen. Next, we drew on coloured dials for our channel selection. We used our specially designed TV to set up puppet shows, sing-a-longs, dance offs and a pretend News group. We were able to document and discuss what we did during the week and at home. Our TV station was a hit! Having increased opportunity for engaged conversations promoted new interests for the Bees. We discovered that we



love playing with textures such as goop, slime and play dough, building using loose parts, dress ups and role plays. We continued these interests by creating buildings using paddle pop sticks exploring our imagination and ideas, dress ups and creating a

jewellery shop during dramatic play using eclectic jewellery and costumes. It was great challenging ourselves to turn the screen off and focus on what is around us including family and friends.

The Possums were excited to be challenged in



participating in the no screen time challenge. Over the week the Possums were productive in their physical movement through, dancing and Yoga as well as listening to stories. One of the Possums' favourite songs is "down in the meadow" which they sang with great enthusiasm.

The Bunyip's do not use Screen time, but they



enthusiastically ramped up their physical movements by including outdoor physical equipment into their indoor spaces.

The Bunyips loved walking along the balancing beam, striking balloons attached to the ceiling and using the outdoor see saw. The Bunyips explored the outdoors as they engaged in nature walks listening to the munch and move songs "I love to Move and the "Warm up" song. No wonder our babies slept so well.

Our Families pledged shared reading, outdoor soccer games, cricket, ball games, dancing, singing, board games, bike rides, visits to family and friends, walks ,going to the park, talk, cooking together, playing cars and Lego, gardening, and swimming. We thank our families who pledged to spend time away from screens. Our families contributed on average 20 - 30 minutes each day away from screens. That is 150 minutes or 2 hours 30 minutes each week of extra Physical activity. At JumpStart we increased activity each day by 30 minutes. **YES -It's a Tie Breaker.** Let's continue to walk away from screens and be more active each day. Together we can do it. (NQA 1, 2, 3, 5, 6, & 7

MOTHER'S DAY AFTERNOON TEA

We listened to your request at our Parent Forum in March and this year offered two Mother's Day afternoon sessions for Wednesday 5th and Friday 7th.



Our Wednesday gathering was a success and even though we had to reschedule our Friday to the 14th May be due to COVID restrictions that were temporarily put in place we were excited and delighted with the support shown by our very Special mums, grandmothers, aunts and families.



The afternoon was a great opportunity to connect and share an afternoon tea prepared by the children. Congratulations to our Mother's Day raffle winners.

TRANSITION TO SCHOOL NIGHT Tuesday 22nd June 6:00PM



Our Transition to School Night is a great opportunity for families to build their understanding and awareness of skills that children require prior to commencing their compulsory schooling. Age is not the only determining factor when commencing enrolment for kindergarten.

Building skills at home and through our preschool programs supports children in Transitioning to kindergarten. We invite all families who are intending to send their child to kindergarten in 2022 and 2023. Guest Speakers Mr Phillip Kapitanow - Principal at St Bernadette's, Speech Therapist Sally Hannah and Occupational therapist Mary Vargas. Hear from Specialists, ask questions, and be informed. **NQA 1, 2, 3, 5, 6, & 7**

NATIONAL SIMULTANEOUS

READING



"Give me some Space" by Phillip Blunting was read by Shannon Walker (PhD) NASA Astronaut" from space.

Shannon spoke to the children about being in space and the children were fascinated when Shannon released the book as it floated in the space shuttle.



Parents can reading at using the following link.

Perhaps we may have a few future astronauts at JumpStart. Home link.

<https://www.youtube.com/watch?v=VeCxxMZjIFo>

In preparation for this event the children have been talking about space and engaged in sending information to Shannon at the space station.

Miss Jaina led the children in a discussion during outdoor play about Global warming. The children used a ball, paper with small and large holes and a Torch to act as the sun.



As the torch was shone through the paper the children could see how the sun rays can penetrate the atmosphere that was represented by the paper. At 10:30am the children recorded the temperature with a thermometer. The temperature was 21 degrees. Miss Jaina uploaded our

temperature reading so that Shannon and all the other astronauts could use this data to study global warming across the planet.

This experience supported the children as they discussed different elements of SPACE. The Busy Bees' and Possums were enthused to talk about astronauts, space ships, rockets and meteoroids. Miss Isha discussed the concept of POLLUTION

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with the children. Ryker and Millie participated in the discussion about how incorrect rubbish disposal leads to accumulation of garbage in the oceans, seas and landfills. Miss Isha reminded children about saving the planet Earth by growing more trees, saving water and electricity. Educators, families and children can contribute to sustainable practices by reducing, reusing and recycling. NQA 1, 2, 3, 5, 6, &7

RECONCILIATION - NATIONAL SORRY DAY



Reconciliation week is a time to celebrate our Aboriginal and Torres Strait Islander heritage. It is time to reflect on the past and look forward to a future of respect and compassion for others. It is about acknowledging that through mistakes we can learn and make our future prosperous. For children at Jumpstart, we acknowledge this week by sharing in Aboriginal stories time. The children enjoyed listening to how birds got their colours, when the snake bites the sun, Dunbie the owl, the bat and the crocodile and Kangaroos hop. Our craft included a reconciliation wreath made from eucalyptus leaves that were decorated with red, yellow and black. Using cotton buds the children meticulously

created their own dot paintings, this was an activity that required concentration and skill. Busy bees enjoyed and got very excited getting their face painted with aboriginal symbols discussing the meaning of each symbol and what it represents. The children were encouraged to sit in a circle and introduced the Aboriginal Artefacts, pictures, rain stick, and turtle, Australian Aboriginal Flag, Torres Strait Islander Flag for children to explore the colours, patterns and textures on them. It was a wonderful experienced as it provoked a



discussion about different people in Australia with different ethnicities, language and culture. Miss Isha reflected on the EYLF practice of being culturally

competent and scaffolded the sense of belonging in children in Busy Bees Room. The Bees and Possums danced and were encouraged to impersonate Australian Native animals like an Emu, Goanna, Kangaroo and Wombat. Miss Isha reminded children about the significance and purpose of doing Acknowledgement of Country



every morning around the sandpit. The children all enjoyed playing the Aboriginal game called TURRI- TURRI. Possums painted

aboriginal dot paintings developing their understanding of Australian reptiles and the use of Aboriginal dot art. As a service we are investigating our Reconciliation Action Plan (RAP). This is a formal statement of commitment to Reconciliation which will involve children, families and out broader Aboriginal and Torres Strait Island community. NQA 1, 5, 6, &7

CELEBRATING EID- AI FITR

Miss Isha sat down on Thursday with children to discuss how some of our families at JUMPSTART were celebrating this festival called Eid. To add to our celebrations Summers' mum Shazia brought a big box of Krispy Cream doughnuts. All staff at Jumpstart relished the delectable doughnuts and enjoyed celebrating Eid by talking about spreading love, celebrating togetherness and congratulating on completing this holy month of Ramadan. Miss Isha concluded the experience by showing children Eid celebrations all over the world, Busy Bees drew and coloured in Henna patterns and wrote their friends a Happy Eid card. Eid Mubarak to all our families.

COUNTRY OF THE MONTH- USA

Maisie, Ezra and Romeo's family were able to share their experiences and heritage with us as we celebrated America during May. Romeo's family came in to show us of one their favourite American games which was 'Dodgeball'. The Bee's gathered around outside, moving the outdoor equipment around to make a large space for the game. Romeo's Mum kindly explained to us the rules and aim of the game followed by the Bee's having two rounds of the game.



It was great watching the Bee's challenge themselves on the second round, following the rules more, getting more involved and trying to win, and understanding the aim of the game more.

What better way to celebrate America than to cook up a storm!



The Bunyips make genuine American fries as they peeled sweet potatoes with care. Miss Sam took extra care as she sliced long and circular shape fries. These were placed in the oven until they were hot and crispy.



Miss Manu and Jamie did well with experience as engaged with them on the ingredients that were being used and each of the children were given a choice on which ingredients they wanted to put on the pizza.

Playful Possums created Pizza with Miss children this educators

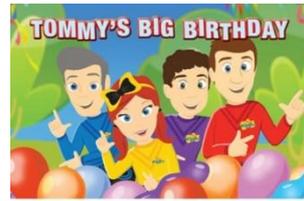


The Busy Bees created traditional America corn bread using fresh corn and chives from



our vegetable garden. Busy bees work along with Miss Isha using their mathematical skills to measure and mix the ingredients. They enjoyed the corn bread for the afternoon tea. **NQA 1, 2, 4, 5, 6, &7**

ALLERGY AWARENESS WEEK



Being Allergy Aware means that we are all responsible to keep everyone safe. At JumpStart we have information across each room to support children's dietary and Allergy needs. To encourage children to support and care for others we have been reading Tommy's Big Birthday. This book is about the Wiggles going to their friend Tommy's birthday party.



Tommy has egg and milk allergies, and the story shows how you can still have great fun if you have food allergies – you just need to take extra care. The children really enjoyed listening to the Wiggles song. We hope that you can enjoy this song at home to support children in caring for their friends.



The Wiggles -Ooey, Ooey, Ooey Allergies!

https://www.youtube.com/watch?v=9jRU_35kPrY

EVACUATION DRILLS NQA 1, 2, 3, 4, 5, 6, &7

During May we conducted 2 evacuation drills to identifying obstacles that may be present during emergency evacuations. Our evacuation assemble point is located near our vegetable garden. The children independently placed their hands up to acknowledge their presence as Miss Jamie called the roll. Miss Jamie asked the children if they knew what number to call in times of an emergency. Molly led a chorus of Busy Bees who screamed, Zero, Zero, and Zero. We encourage families to talk to children at home and to establish an evacuation meeting points at home in case of an emergency. Being prepared enables all families to be safe.



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SCREENERS



Educators have been busy preparing for children's midyear feedback. As part of this process educators have undertaken numeracy language and phonic screeners for children. These screeners provide detailed information about

each child. Groups sessions support children develop of skills, but our screeners allow educators the time to sit with each child away from distractions so they can showcase each child's strengths and identify areas that require continuing support. These screeners form the basis of feedback that will be shared with families throughout of Parent and educator interview times in June. NQA 1, 5, 6, &7

PARENT INTERVIEWS-REVAMPED REPORTS



Thank you to Rebecca, Jackson's mum who has had three children attend our service. At our last parent forum Rebecca expressed

suggestions for our reporting to families. A clear transparent approach that allowed families to quickly identify what their child is achieving and what skills they have mastered along with skills that need additional support. At our staff meeting educators viewed our current format, making omission and insertions. We are keen to receive feedback from this new format as we work with families and children to develop and promote learning through play-based experiences.

Parent / Educators Interviews TIMES

Busy Bees 31st May - 4th June

Baby Bunyips 3rd June - 9th June

Playful Possums 21st - 25th June

ROOM STIMULUS AREAS:

BUSY BEES:

1 – Winter

2 – Fruit & Vegetables

3 – Zoo

4 – Music



Throughout the month of May we focused on our families, drawing family trees, naming our family members to our peers and

what we enjoy doing at home. We had a fun week learning about the human body, making our own skeleton on the Busy Bee's floor with wooden blocks, discussing, drawing and painting different organs we have in our bodies, making our skeletal figure with cotton buds and connecting them together with playdough. We read many factual books, having group discussions on what we know and sharing some new facts we were picking up along the way.

Our favourite topic of the week was on Dinosaurs! We brought many of the natural resources from the outdoor environment



inside to make small words for our role play dinosaur sessions. We measured the real size of a T-Rex footprint using tape measures, created our own footprints using muddy paint, danced to the dinosaur stomp during each transition, and also learnt how to pronounce and write some of the



difficult dinosaur names, placing the word cards on the table with the children copying.

The last week we focused on

Reconciliation week.

Throughout the month of June, we will be focusing on winter as we enter the new season. We have many new experiences set up including making our own snow, making snowmen and writing and drawing different items we would wear in the cold season. We will be looking into Fruit and vegetables. Researching how they grow,

when and where they grow? Who has any growing in their gardens at home? Discussing the importance of having our fruit and vegetable intake in our lives.

There will be a Zoo themed week as we have started to hear the children discuss their adventures at the zoo, we can look into what animals we find at the zoo, who has been to the zoo and what adventures they got up to whilst there.

Finishing off the week we will enjoy the Drum Beats show and explore music, beats and instruments.

SCHOOL READINESS FOCUS LITERACY FOCUS. THE SOUNDS THAT OUR LETTERS MAKE PHONICS

NUMERACY: In May the Busy Bees' have learned to identify the following numbers. 13, 14, 15, 16, 17. We have learnt to count objects, using reverse counting and addition using dominos.



CONCEPT:

Learning shapes and colours all through the month of May. Our shapes included circle, triangle, rectangle, oval and Octagon. Our colours were Blue, Green, Yellow, Orange, and Purple. Playing colour sorting and matching activities like Feed the shark, place the matching fish in the bowl and jump on the colour using foam cut out mats. All assist in reinforcing these concepts.



SIGHTWORDS: Our sight words are: Up, One, Come, A, To, and I. Miss Isha has created sight word packs, colour matching and shape card packs for our families to take home for only \$2. You are more than welcome to come and have a chat with Miss Isha to buy one pack for your child. NQA 1, 2, 3, 5, 6, &7



BUSY BEES' HEALTHY ADVENTURES BOOK



Our Pear and Healthy Eating Adventure book will be visiting Molly, Khushal, and Eden & Roohi for the beginning of June! We look forward to seeing some photos of you demonstrating some healthy adventures at home.

COMPANION BEARS



Nurse Natasha- will be going to visit Mahira and Sahib for the month of June and we hope that you enjoy your time with her and share some photos of her visit.



Paramedic Pete- will be having a visit with Elianah and Jorawar. We hope that you have a wonderful time with him and share your photos with us.



School girl Jessica – School girl Jessica had great time at Adrian and Aksharaa's home during her visit in the month of May. Thank you, Adrian, and Aksharaa for creating special memory with schoolgirl Jessica and sharing it with the busy bees. She is looking forward for her visit to Sayesha, Eliza and Javier's home for the month of June.

ROOM STIMULUS PLAYFUL POSSUM



1. National reconciliation week
2. Farm animals
3. Music
4. Zoo

In the Month of May the Possum's engaged in learning about Mother's Day, Seasons, creepy crawlies and space. We celebrated our wonderful Mothers with an afternoon tea and the children had been busy creating candles and cards for them. We learnt about the 4 seasons and read "the

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very hungry caterpillar” book which was one of the children’s favourites.

The Possum’s really enjoyed learning about insects and creepy crawlies. What better way to investigate these creatures than to explore our



own Jumpstart garden.

The children were excited as they looked deep within the foliage. A snail walking very slowly, a slimy slug and a very curious family of ants. We painted pictures of ants, snails and a lady bug after exploring our environment. The children explored their skills and understanding of science and discovery by conducting a science experiment each day. Children participated in the rain water experiment where they used the shaving foam, water and food colour to create the pretend rain with clouds. The children thoroughly enjoyed the feeling of the shaving foam and bubbles on their hands. Our outdoor trough was used as an ocean. We coloured our water blue and the children talked about what lies beneath our oceans.



For our stimulus on concepts, literacy and numeracy the Possum’s learnt about the diamond shape. We used paddle pop sticks to form diamond shapes and used our wooden shapes to create diamonds on the carpet during group times. Finally we introduced the colour black. The



possums completed a treasure hunt around the room finding all the

objects that were black. The children expressed. “This is black, this *is not black* as they identified black in the Possums room. Miss Michelle then used our miniature cars as the children focused



on each colour placing each colour in their correct groupings. The number 9 and the letter Ii were explored through writing and using blocks and hands on manipulatives to construct groupings of 9.

NQA 1, 2, 3, 5, 6, &7

BABY BUNYIPS STIMULUS:

Week 1-2: Healthy food

Week 2-4: Weather



In May the created different painting for mum and a very special candle to celebrate as well as a gift. Miss Samantha set up different cultural music for the children to dance too to explore tempo, beat and a range of different sounds that musical instruments make. The Bunyips loved beating our



recyclable materials together to make the sounds of the drums. Exploring the sense of sound was extended to our other senses as they explored different textures in snap lock bags, shaving cream, play dough, sand,

rocks and so much more!

The children enjoyed sharing and experiencing



turn taking with their peers. This build concepts of reconciliation as children work in teams and show empathy and care

for each other. We used traditional colours of red yellow and black as the children painted their



hands to create our Bunyips

Reconciliation wreath with Miss Rhiannon.

In June, the children will be learning about

Healthy foods for the

first fortnight and during the second fortnight the children will be learning about the weather. The

children will explore healthy fruits and vegetables, by painting with different fruits and

vegetables, identifying which pieces are fruits and which are vegetables as we complete collages of

our favourite fruits and vegetables. We will also have a taste test. So please bring in a variety of

fruits and vegetables to share as we go on discovery through our taste buds. In the second

fort night the children will be learning about weather as we explore the season of winter using

leaves that are softly falling from the trees.

YARNING BOOK



During the month of June, the yarning book will go to Ezra, Summer and Imrose. Miss

Samantha will set up a page for each child explaining what

activities they like to do at school and who their friends are. Once you

receive the book I kindly ask if you could share

your stories with us by taking photos and writing

in the book. The story could be about what your child's favourite thing to do at home is, do they

have siblings, did use as a family participate in an event or celebrate an event? Once you have

completed this, please return the book back to Miss Samantha for the next child to participate.

NQA 1, 2, 3, 5, 6, &7

NQA 1, 2, 3, 5, 6, &7

OUTDOOR PLAY FUNDAMENTAL MOVEMENT

Last Month the children were focusing on both jumping and side-sliding. The children used both the indoor and outdoor environment to practice

their skills. During the Month of June we will be focusing on 'Galloping' as our FMS. The children

will learn the simple steps of galloping; instructed/assisted by educators they will learn to;

step forward with one foot, second foot pushing the first foot into the air then toe to heel. The

children will participate in fun and engaging group games including but not limited to;

Galloping around numbers/letters, Galloping relay, galloping in dress-up costumes, freeze

gallop, red light, green light galloping. The children will be able to enhance their listening

skills as they participate



NQA 1, 2, 3, 5, 6, &7

OUTDOOR STEM

During the month of June, we will focus on Indonesia as our country of the month, which will inspire some of our STEM activities. During this

month some of our activities will include baking soda and vinegar balloons, making patterns with

blocks/counters, looking at nature using magnifying glasses, taste testing pineapples and

star fruits (Common Indonesian fruit, country of the month). Last month the children were

celebrating 'USA' as the country of the Month, where the children The children will have to

opportunity to celebrate the country of the month (USA) and attempt to make the famous Golden

Gate bridge. The children were given inspirational photos and will work alongside

educators to make a bridge using the spaghetti and

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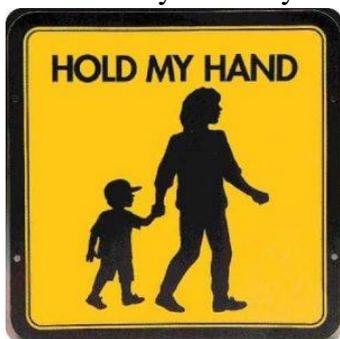


playdough. The children will explore the playdough and spaghetti using their hands, developing their sensory skills throughout the experience. Educators will be encouraged to engage in meaningful conversation about the Golden Gate Bridge and about their attempt at the bridge, using open ended questions as well as higher order blooms questions to extend on their knowledge. The children also attempted to make chatter boxes with the American flag

on the back. NQA 1, 2, 3, 5, 6, & 7

CAR PARK SAFETY

On Thursday 20th May two parents were involved in a minor collision in our carpark. This was in the morning when many of our families are busy dropping off children to care as they commence their workday. We would remind all families



that our speed limit is 5 Km when entering and exiting our carpark space. The National Roads and Motorists' Association (NRMA) are committed to reducing the incidence of driveway tragedies and now considers reversing visibility as a major cause of fatalities. They have found that most vehicles have blind areas of around 3 metres, back and front, which can easily hide a child. Please be careful. Hold your child's hand. Look carefully, reverse slowly. We would ask families not to park in the car parking spaces near the front tap as these spots can often be areas of low visibility when families are reversing from parking spaces at the front of the service. We have attached the Why was the Kids and Traffic 'Driveway Safety Display Kit' developed? Fact sheets from kids and Traffic for families as a reminder of car park safety. NQA 1, 2, 3, 4, 5, 6, & 7



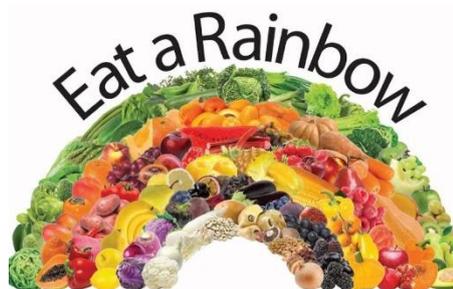
COMMUNITY LIBRARY

We are excited to offer our families books to take home and share with children.

Donated books include adult trading choices, and we encourage families to take books and contribute to our community library.



Often it is challenging to find a book of interest. Perhaps you may just read a few pages or an entire novel. Role modelling reading habits and sharing reading times with children increases children vocabulary and awareness of print, which support children's skills as they prepare for school. So don't be shy, take a book, share a book, and donate a book. Enjoy the pleasure of reading and the adventures that each page holds



How many colours can you eat today?

In June we want to celebrate all the colours of the rainbow. We remind families that it is important to bring a piece of fruit or a vegetable each day Please place this in the foyer each day We understand that families are busy, but please support in providing a range of fruits and vegetables to children each day .

Vegetable platters are offered each day after outdoor morning play with fruits platters offered in the afternoon. The children love cucumber and tomatoes. We look forward to a variety of fruits and vegetables in June as we encourage healthy eating habits and active bodies.

HEALTHY EATING CHAMPIONS

Congratulations to the following families for providing Healthy lunches and snacks for children.

Busy Bees

Mayara, Olobo, Eliza and Havya.

Possums

Arya, Hrishika, Sahasra and Mahira

Baby Bunyips

Byron, Ezra, Eva and Lily



SEEDLING PLANET ARK



JumpStart 4 kids is delighted to have secured a grant from the Seedling Bank. The Seedling Bank Program was launched in 2019 with the central goal of supplying native seedlings to schools and community groups in Australia. We will be liaising with a local nursery and talking to the children about our native vegetation as children care for plants to regenerate our beautiful Australian landscapes.

AWARDS SMALL BUSINESS

FINALISTS



Thank you for everyone who voted for us. We are now Finalist in the Local Business awards. Thank you for your continued support. NQA 1, 2, 5, 6, & 7

JUMPSTART 4 KIDS



Our Art and Craft show will be presented in August. We will commence our Art and craft pieces in June / July. Each child will complete a craft and art piece, which will be purchased by families. If families have any craft pieces that they would like to donate we would be appreciative. Shells, strings, paint, glitter etc.

DRUM BEATS TUESDAY 22nd June



Cost \$15 per child. This will be added to fees. This interactive show provides each child with a drum as they beat, dance and explore music

for sound, pleasure and movements. NQA 1, 2, 5, 6, & 7



Bunyips

Gautham 1st
Mia 3rd
Dhyani 19th

Possums

Sahib 5th

Bees

Aribah 7th

FINAL THOUGHT

Children need a feeling of connection - that there is someone there who really cares. Even the toughest child melts when the child gets that caring connection. The more you connect the less you correct



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STAFF