

NEWSLETTER No 5 MAY 2022

CENTRE NEWS

We welcome Miss Shivani and Miss Abita to the JumpStart team. Miss Shivani full time in the Playful Possum's room and Miss Abita in the Busy Bee's room on Mondays and Fridays.

PRESCHOOL PHOTOS 3rd & 5th May



Families are reminded to return their photo slips by Monday 2nd May. Please ensure that you place credit card details correctly on the envelope. These envelopes go directly to the photographer not to the centre.

(NQA 1, 3 5, 6, &7)

MOTHER'S DAY AFTERNOON TEA

The Mother's Day afternoon tea is our first afternoon tea since COVID. We invite all members of our JumpStart families to share this afternoon tea with us on Friday at 4pm. The children will be singing two songs at the start.

(NQA 1, 2, 3 5, 6, &7)

MOTHER'S DAY RAFFLE TICKETS

The raffle will be drawn at the afternoon tea so please purchase and return your tickets before Friday. The funds raised will be used to purchase resources for the children.

(NQA 1, 2, 3 5, 6, &7)

MUSIC AROUND THE WORLD

The rain could not stop this show from going ahead. Greg set up his instruments one by one and started the show by asking the children to wake up the instruments that he had bought along for the day. Some of the instruments were very



familiar to the children while others were very new with interesting sounds that at times made the children block their ears. Jumping up, clapping, singing and dancing along with actions were a highlight, so let's see what instruments

made our Jumpstart children enjoy this show so much!

Greg had all the children swaying to the music when he played Open *Shut Them* on the Acoustic guitar. This was a familiar sound for the children and they eagerly joined in with their educators as they used their hands to squeeze as tightly as possible and spread their fingers as they opened their hands as wide as they could. (NQA 1, 2, 3 5, 6, &7)

EASTER HAT PARADE



There were some amazing Easter hats displayed at JumpStart 4 Kids.



We were all happily amazed at the creativity of the families designing and making the hats. Many prizes were

handed out during the week. Great work by all families! (NQA 1, 2, 3 5, 6, &7)

EASTER RAFFLE WINNERS

Thank you to all the parents that purchased Easter raffle tickets to support the purchase of



clay for the children to develop their hand strength and skills. Congratulations to the winners: Nate, Jorawar, Charlotte, Elianah, Stella, Hrishi, Aansh, and Mladin, and Elsie the sole winner in the Baby Bunyip's room. (NQA 1, 2, 3 5, 6, &7)



Following a trial earlier in the year, the first week of May sees the start of the SoccaJoeys weekly soccer program that promotes soccer, gross motor and ball skills. There are two sessions on Tuesday and Friday for the next 9 weeks. Look forward to the next newsletter for a report and photos. (NQA 1, 2, 3 5, 6, &7)

RECYCLING

In April we will begin to collect bread bags and tags for recycling. This initiative will reduce landfill and use soft plastic to repurpose into children play equipment. We would be appreciative if families could bring in any plastic bread bags, egg containers and tags so that we can begin this collection. Your support will be greatly appreciated as we actively reduce waste. (NQA 1, 2, 3 5, 6, &7)

ANZAC DAY

The children participated in ANZAC Day activities by making a beautiful wreath, medals and some poppy flowers. Educators talked about ANZAC Day and told children that ANZAC Day is a National Day of Remembrance in Australia and New Zealand that broadly commemorates all Australians and New Zealanders “who served and died in all wars”. The children completed one minute of silence and paid respect to the soldiers. We also plucked some Rosemary and stuck it onto our medals.



To further celebrate Anzac Day Busy Bees baked Rice bubble biscuits with help from their teachers. It was a



fun experience, The children measured the ingredients with their teachers and enjoyed eating their yummy biscuits. The



Busy Bees demonstrated their interest in cooking and this activity was used as an opportunity to teach the maths concept of measurement.

COUNTRY OF THE MONTH

NEW ZEALAND

Playful possums participated in a cooking



experience making Anzac biscuits.

The children measured and mixed

the dry ingredients of coconut, oats, flour, caster sugar into mixing bowls; recording the changing state of matter when they melted butter and golden syrup in the microwave and watch the occurring volcanic reaction when they added warm water and bi-carb soda to it. They assisted Miss Jaina to roll the balls from dough they mixed and enjoyed the biscuits for afternoon tea sharing with Busy bees and Baby Bunyips. Playful possums participated in art and craft experience, creating Matau designs using natural loose parts



including dry leaves, twigs and coloured sand that they collected

during outdoor play. Busy Bees made Koru necklaces for themselves to pay respect to Māori (New Zealand people). Prior and after the experience, Miss Merisha explained Busy Bees

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about our country of the month and how Māori people wear Koru necklaces. This activity exposed Busy Bees to a new country name and information.

NATURE PLAY DAY

Busy Bees enhanced their awareness on what



happens in the natural environment in which they live. The Busy bees watched informative videos, learned about the life cycles of the plants and the factors they need to grow. Educators provided Busy Bees with puzzles that had different parts of the plant which they loved to solve. Busy Bees also did a rubbish sorting



activity to increase their

knowledge on what rubbish can be composted and which bin to use to sort and take care of our environment. Busy Bees shared their ideas and prior knowledge of how to take care of plants and we went to pull out the weeds in our front garden to take care of the plants. We have placed pea seeds on cotton balls to see them germinate and they will be planted in May. Throughout the month of May, Educators will further support Busy Bees in developing their understanding on taking care of the environment. We will do more rubbish sorting activities where Busy Bees will

explore what happens in the environment and importance of discarding the rubbish in the correct bin. The Busy Bees will continue to explore their contribution to the environment by taking care of the plants and investigating the importance of plants in human lives, where plants give us fruit and vegetables, flowers make the environment look pretty, and the production of *oxygen* that we need to breathe. . (NQA 1, 2, 3 5, 6, &7)

PAY IT FORWARD DAY

International Pay it Forward Day is on April 28 every year. Inspired by the book and movie 'Pay it Forward', it involves people performing acts of kindness for others without expecting anything in return. Instead, recipients are asked to 'pay the kindness forward' to others in need, essentially creating a positive ripple effect of giving. During the last week of April the JumpStart Staff and the children engaged in paying it forward for each other. . (NQA 1, 2, 3 5, 6, &7)

HEALTH AND SAFETY

The Busy Bees have been showing an increased awareness of their own health and safety. Using that opportunity, the educators have been talking about "healthy" and "safe" choices with Busy Bees. They are demonstrating their increasing awareness by taking initiative on eating healthy food and snacks, drinking water often throughout the day, indoor walks and so on.

FLU VACCINATIONS

Everyone is encouraged to have this vaccine now. With the easing of restrictions and the Spread of COVID our children under the age of 5 are our unvaccinated population, so having protection during the winter months is advised. Please speak to your general practitioner during the month of May to ensure that your child is protected. All educators at Jump Start 4 kids as part of our service Policy will attain their Flu vaccinations throughout the month of April to ensure continuing care and safety for our families, children and educators. (NQA 1, 2,, 5, 6, &7)

ROOM STIMULUS AREAS:

BUSY BEES:

WEEK 1: LOVE

WEEK 2: BOOKS

WEEK 3: SUSTAINABILITY

WEEK 4: PLANETS



During the month of April, Busy Bees investigated seasons and nature. Busy bees were



engaged in learning about leaves, and flowers, we discussed why leaves change their colour and why they fall

off the trees during Autumn. Busy Bees collected dry leaves and flowers from our backyard and made a beautiful collage with them.

We explored different colours through our science experiment of mixing colours and



watched the reaction of mixing colours on the top layer of milk.

The Busy Bees will be building their



understanding empathy and showing love and concern to others. Busy Bees will be involved in different stimulus activities about **LOVE** through art and craft activities. We will encourage Busy Bees to share what they know about love in group

discussions and who are the people they love dearly. Busy Bees will then choose one friend they want to express their love to every day and do a kind act, such as, make a drawing or crafts for them, or express their love to them with lovely and kind words. We will celebrate book week and educators will encourage children to bring a book from home to share with their friends and will also encourage children to take one book home and will focus on teaching about how to look after a book. Educators will discuss about how important is to, read a book and how books can become our best friends, and the importance of reading books. Sustainability is a very important topic for children to learn, Educators will plan a variety of activities to teach children about how we can save our planet earth by making some good choices in our routine daily tasks. Busy Bees will explore space and planets and develop their curiosity and

understanding of planets. Busy Bees should be able to identify the planets after participating in meaningful experiences that will broaden their understanding of the world and environment around them. Busy Bees are learning to acknowledge their own feelings and awareness and being more aware of the acknowledgement of others feelings and emotions. They are showing gratitude and kindness, to each other which is very pleasing.

Literacy Focus: Busy Bees developed and further built their



knowledge of the letters, 'L' and U, along with other letters and sounds they make. Our sight words were NOT, CAN, TWO and MAKE that we learnt by saying them during the day. Educators kept focusing on these words during



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our conversations every day to further extend on children's knowledge about these words. Furthermore, Busy Bees explored the sounds respective letters make and practiced writing them using different resources and techniques. For the month of May, Busy Bees will be engaged in learning letters 'H, C, B, E' and their sounds. We will encourage the Busy Bees to share all the different words they know that start with or end with the sound the given letters make.

Numeracy Focus: Throughout April, the Busy Bees were involved in revising numbers. We used



a variety of counters such as shells, lids, rolls, and sticks to develop our counting skills. We practiced counting using different strategies such as counting while making sounds with sticks, claps, and

stomps. During May, we will focus on enhancing Busy Bees' skills to count, identify, write and arrange the numbers from 1 to 16. We will also be focusing on Busy Bees' number correspondence skills using the objects and resources of their interest. To enhance the numeracy development of children, we request families use counting in every day interactions at home. You can count the pillows in your bed, books they have, or the steps from your car to the door with your children.

Colour: During the month of April Busy Bees explored the colours **white & Red**. For May, we will focus on learning about the colours **Blue, Green, Yellow** and **Orange**. Educators will try to bring real life items into classroom to teach the colours to the children. Busy Bees will engage in different activities to explore colour, such as, discussing the colours of the fruits and vegetables in their lunch box or the colour of their t-shirts. Families can contribute by packing Busy Bees' lunch boxes with fresh veggies and fruits of different colours.

Shapes: During the month of April the Busy Bees learnt about the shapes semi-circle and square and revised other shapes. Busy bees made variety of semi circles by colouring halves of round things such as half watermelon, half of moon, half of a paper plate and practiced independently drawing the shape. On May, Busy Bees will be exploring the shapes circle, triangle, rectangle, and oval. Busy Bees have been showing great interest on colouring the shapes. Therefore, we will use their interest to explore the respective shapes. We will encourage the Busy Bees to independently cut the paper in the shapes they will be learning. We request parents to cut possible fruits such as apples and watermelon in the mentioned shapes above to build up their child's interest in shapes.

Sight Words: Throughout the month of April, Busy Bees were involved in learning some sight words such as "not, can, two, and make". Educators encouraged children to use these sight words while communicating with each other and educators. We played games as well to learn these sight words such as searching words in the room, displaying them on white board etc.

During the month of May, we will learn new sight words, '**up down**', '**one**', '**run**', '**come**', '**to**' & '**a**' '**and**'. Busy Bees will learn to incorporate these words correctly in their sentences and comprehend their meanings. They will further learn to identify and get familiar with these words. Engaging Busy Bees in these experiences will help them to build up their reading and language skills. We request parents to use these sight words in home interactions.

FMS: Throughout of the month of April Busy bees were engaged developing their hopping skill. Eductaors incorporated hopping as bunnies into our outdoor program for children to practice their hopping skills. For the month of May, we will work on developing busy bees slide sliding skill.

PLAYFUL POSSUMS

Week 1: Culture

Week 2: Sustainability

Week 3: Feelings

Week 4: My Body



During the month of April, Playful possums explore their sensory skills through learning about 5 senses. They engaged in various experiences exploring all 5 senses as they explore their sense of touch by participating in drawing and writing on paint covered with contact. painting using coloured sand and coloured ice cubes, creating textured collage using different textures such as feathers, coloured paper, bubble wrap, and match sticks. They explored their listening skills by listening to different transport and animal sounds and identifying the sounds. During the second week of April, Playful possums participated in Easter celebrations. Children participated in drawing and art experiences colouring in and decorating easter hats, paper plate basket to store their eggs. Each day educators conducted an Easter egg hunt within the room, encouraging children to find the hidden eggs and once collected children sit together as group practice counting how many eggs they have collected together. Playful possums really enjoyed colour matching and sorting activity using coloured easter eggs and basket activity further building on their cognitive skills. Playful possums learn about outer space and planet earth. Children looked at solar system and planet photos learning the name of planets. They matched the planet pictures using colour codes and created their own planets and planet earth using coloured clay. We concluded the month with Anzac Day celebrations, learning all about Australia and New Zealand by looking at Australian and New Zealand maps on world map. The children used their hand prints, to decorate the Anzac Day wreath, listening to Anzac Day stories including Anzac Ted, home among the gum trees and newspaper hats.

During the month of May Playful possums will learn about different cultures and further their knowledge on multiculturalism. Children will explore different cultures and people through

reading stories about people from around the world, say hello in different languages, dress ups, looking pictures of people in their cultural outfits and matching the pictures. Playful possums also will learn about sustainable practices. Children will be encouraged to use recycled resources in their play, reduce waste and reuse things. We will be using recycled paper to draw and write; use natural loose parts to build and create art as well as plant seeds and learn about growing our own food and less food waste. Towards the end of the month Playful possums will learn about feelings and My body focusing on different body parts, rules for being safe reading stories of 5 helpers who they could trust and approach if they have anything that they would like to share. Children will be encouraged to identify their feelings, and to share their feeling with others. Children will be using emotion flash cards and emoji cushions to discuss different feelings, the emotion felt board, natural loose parts and people mats to build and create different emotions.

Literacy

During literacy groups Playful Possums will be focussing on the letters O and G. The children will be encouraged to identify these letters and memorise the sound each letter makes. Playful Possums will further their letter recognition skills through play based intentional teaching experiences such as, searching and identifying letters in the sensory bins, forming letter of the week using playdough or loose parts such as rocks, sea shells etc.

Numeracy

During our numeracy groups playful possums will focus on the numbers 9 and 10. Educators will introduce the numbers to the children using large number cards and encourage them to identify numbers by kicking or throwing a ball to the number card. We will practice counting using pom poms, counters and blocks; performing different movements while counting such as jumping, spinning, and stomping

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Concept

For the concept group the Playful Possums will be learning the colours Brown and Orange; and the shapes Heart and Diamond. They will be encouraged to identify the colours using coloured counters; blocks or pom poms; create brown and orange by mixing primary colours. Educators will introduce shapes Heart and Diamond, encouraging children to identify and match the shapes using shapes flash cards; create shapes using loose parts and blocks as well as identify and colour in the shape.

BABY BUNYIPS STIMULUS

Week 1- Easter celebration

Week 2 -Nature

Week 3- Books

Week 4- Celebration

We welcome all the children and families that have just joined us in Bunyips room!



This month we have been working on building relationships and

building attachments to the children to know their interests and have them achieve a sense of belonging.

We all had fun celebrating Easter and participated in our Easter hat parade showing the hat that children have made. Children had the opportunity to be creative as they painted using variety of colours for their hats. They all enjoyed the games



we prepared such as egg hunting and counting easter eggs.

We built connections with our natural environment as one of our stimuluses this month. Children had



fun gluing leaves and twigs and create a collage and mural using natural materials.

We have been promoting language and literacy each day offering children activities such as reading stories of their interests and singing nursery rhymes such as “Twinkle, Twinkle Little Star”, “Row, Row, Row your Boat” and “Baa, Baa, Black Sheep”.

This month we also explored fascinating cultures of New Zealand. Children participated making



kiwi lemonade. Miss Eloise first cut kiwi into small pieces and placed it in the blender. They all



had turns pouring the kiwi puree and lemon juice into the container and mixing it with a pinch of sugar. Everyone enjoyed when it was served chilled in the afternoon.

This coming month of May we will celebrate Mother’s Day. Children have prepared songs and arts and crafts to show love to their mothers.

We will be focusing on developmental areas like



motor skills, communication and cognitive skills. Sensory experiences like construction, drawing, arts and crafts, music and

movement will be offered alongside with sustainability practices such as sensory bottles, musical instruments using recycled materials, arts and crafts using card board boxes and many more.

OUTDOORS - FUNDAMENTAL MOVEMENTS

To get into the Easter Spirit in April, Our fundamental movement for the month was hopping. To promote hopping in our daily outdoor play we participated in games such as 'hop little bunnies' and a Bunny relay race where children would have to take turns hopping around a course in the outdoor area.



fundamental movement for the month was hopping. To promote hopping in our daily outdoor play we participated

During the month of May we will be focusing on the fundamental movement of Catching. Catching



requires to 1. Hold your hands out in front 2. Keep your eyes on the ball and finally 3. Catch with both hands and bring the ball to your chest. To incorporate this movement into our daily outdoor and indoor play we will be promoting ball play and bean bag catching to encourage catching actions. A game such as hot potato, where children must pass a small bean bag between each other is a great way to incorporate catching into play.

ART SHOW 2022

The JumpStart 4 Kids Art Show will be held in August. The children spend a couple of months developing two significant artworks. One is a canvas painting and collage and the other a significant craft work. We will commence these in June.

The children's Art works will be displayed at the art show. All families will be charged \$25 for the art show on their fees and will be able to collect their child's artwork after the show. Previous Art Shows have been spectacular and this year looks to be the best ever!



Imogen Toth 4/5
Mayz Hedger 10/5
Rihansh Sama 26/5
Autumn Kaye 7/5
Miss Abita 11/5

A Final Thought

From Our
JUMPSTART 4 KIDS
TEAM

As we prepare for Mother's Day our thoughts go to our own mother

"Mother is the name for God in the lips and hearts of little children."

"Life doesn't come with a manual, it comes with a mother."

"When you look into your mother's eyes, you know that is the purest love you can find on this earth."

"A mother's arms are made of tenderness and children sleep soundly in them."

